

# DEPARTMENT C-CONSUMER MANAGEMENT

## Department C – Consumer Management Division 240 – Shopping in Style \* entered as Clothing Exhibits

4-H Staff Person Responsible – Cathy Raneri

### GENERAL INFORMATION

- A. Exhibits in Shopping in style will be limited to member age 12 & over
- B. A. The entry must be in an 8 ½" by 11" by 1" 3-ring notebook with the following information. Record books will not be accepted.
- C. Total exhibits may be entered in any combination.
- D. In Class 1, a minimum of 3 color close-up snapshots are required, including a full front view, back view and side view. All snapshots need to show the person standing straight and tall.
- E. In Class 2, the notebook must describe the 4-H'ers personal characteristics and provide sketches or pictures of the front and back views of the garment/outfit. Style, color and design details must be described.
- F. Notebooks for both classes must include a story to describe:
  - 1. Include a budget. What amount do you have to spend?
  - 2. Include a wardrobe inventory. Tell how the garment/outfit fills a void in the inventory.
  - 3. Why did you need the item or why was the garment selected/purchased? What accessories were selected?
  - 4. Physical characteristics of the individual. Refer to Body Basics discussion in project manual pages 16-18
  - 5. Compare the construction quality of the garment(s) selected and two other garments that were rejected.
  - 6. What design features (color, pattern, fabric, etc.) affected your decision to select this garment(s)?
  - 7. What is the fiber content, fabric structure and care?
  - 8. Final cost of the outfit and estimated cost per wearing (cost of garment divided by estimated times to be worn for the life of the garment.) Take into consideration the care of the garment. Include in your figures the cost of supplies (detergent, softener, etc.) for doing a load of laundry or the dry cleaning cost for your garment.

**CLASS 1**      **PURCHASED GARMENT** (not to be submitted).

**CLASS 2**      **GARMENT SELECTED, BUT NOT PURCHASED.**

**CLASS 3**      **YOU BE THE TEACHER**

Share with others what you learned in this project. Exhibit may be a poster (14" x

22”), a notebook or a small display of educational nature. Examples may include information on: wardrobe planning, clothing advertising, marketing, clothing care, stain removal, consumer comparison of clothing items, cost per wearing of personal wardrobe items, clothing label comparison (fiber and care labels) and affect on buying decisions, etc.

**Department C-Consumer Management**  
**Division 244 - Attention Shoppers**  
**\* entered as Clothing Exhibits**

4-H Staff Person Responsible – Cathy Raneri

- A. Exhibits in Attention Shoppers will be limited to members **under 12 years of age**.
- B. Premiums for Attention Shoppers are pay level 5.

**\* FOLLOWING CLASSES ARE NOT ELIGIBLE FOR STATE FAIR CONSIDERATION\***

**CLASS 901\* CLOTHING WARDROBE INVENTORY**

List five items in your clothing wardrobe. What one garment would you add to your wardrobe that would help you to mix and match what you already have to extend your wardrobe? Explain what you need to think about and consider when you select this item. Consider creativity and style in your story. Your wardrobe inventory entry may be a picture poster, a video style show with explanation or a written story.

**CLASS 902\* CLOTHING INTERVIEW**

Consider creativity and style in your story. Include a picture of the person you interviewed in their special type of clothing. Your interview entry may be a picture poster, a written story, audio tape, video tape with explanation, etc. which falls in one of the following categories:

- A. Interview an older person and talk about the fads and fashions of the time when they were young.
- OR** B.) Interview a person from another culture and find out how their dress and fashions may differ at school or special occasions (such as weddings, graduations, birthdays, religious events, etc.). How do those items differ or are they the same as what you wear?
- OR** C.) Interview a person who wears special types of clothing for their job. Find out how these clothes differ from the ones they wear away from the job, what makes them different, why they are necessary to wear, etc.

**CLASS 903\* EXPERIENCE BUYING A COMPLETE WARDROBE OUTFIT FOR LESS THAN \$75**

Your entry must include the hang tags (if available), information from fiber content and care labels and a story about what you considered when you purchased the outfit. Consider creativity and style in your story. Do not include the clothing as part of your entry. Your buying experience may be a picture poster, a video tape, a written story and an audio tape, etc.

**CLASS 904\* YOU BE THE TEACHER**

Share with others what you learned in this project. Examples may include information on: sorting before you wash, clothing first aid, fad or fashion, etc. Exhibit may be a poster (not to exceed 22" x 28"), a notebook or a small display of an educational nature.

**Department C-Consumer Management  
Division 247 - Money Fun-damentals**

**\* entered as Consumer Management Exhibits**

4-H Staff Person Responsible – Marci Carroll

**CLASS 1 COMPARISON SHOPPING, PAGE 9**

Considering the differences between your needs and wants on Page 6-9 in manual do comparison shopping for school supplies; OR purchasing a video, going to the movies, or movie rental.

**CLASS 2 FINANCIAL GOALS, PAGE 20-21**

Using your creativity share three of your SMART financial goals in this exhibit. (One of Each: Short term, Intermediate, and Long term)

**CLASS 3 EDUCATIONAL EXHIBIT, PAGE 26 & 27**

Show what you have learned or done in this project through a poster, notebook, or thought exhibit.

**Department C-Consumer Management  
Division 248 - Money Moves**

**\* entered as Consumer Management Exhibits**

4-H Staff Person Responsible – Marci Carroll

**CLASS 1 COMPARISON CHART, PAGE 23**

Using the comparison chart on Page 23 of the manual do a comparison of financial institutions such as bank, savings and loan, credit unions or other financial institutions on the Web or in your community.

**CLASS 2 ADVERTISEMENT, PAGE 26-27**

Make an ad for a product with help of page 26 in your manual.

**CLASS 3 WEB-BASED FINANCIAL GAME**

Use your creativity to share the results of one of these web based financial games at: <http://pa4h.cas.psu.edu/FinancialChampions/> or <http://consumerjungle.com> or Allowance Game - [www.extension.iastate.edu/Publications/PM1776.pdf](http://www.extension.iastate.edu/Publications/PM1776.pdf)

**CLASS 4 CHAMPION'S CHALLENGE**

Using a calculator on the web (see possible sites on page 14) complete the calculations for number 2 in the Champions' Challenge on page 14. Write a

paragraph to show your findings and include a printout of the calculations done on the web which show month, monthly payment, remaining amount owed each month, principal paid, interest paid, and cumulative interest paid (ie. repayment schedule).