

DEPARTMENT A – CIVIC EDUCATION CITIZENSHIP & HERITAGE

Sarpy County Fair Superintendent:

Melissa Peeler

4-H Staff Person Responsible – Marci Carroll

Department A – Civic Education Division 101 – Beginning Heritage (1-4 years in project)

GENERAL RULES

- A. An exhibit of items, pictures, maps, charts, slides/tapes, drawings, illustrations, writings or displays that depict the heritage of the member's family or community or 4-H history.
- B. Please note: Exhibits are entered at 4-H'ers own risk. We will not be responsible for loss or damage to family heirloom items or any items in this division.
- C. Displays should not be larger than 22" x 28" wide. Use the current entry form.
- D. Display collections securely in an attractive container no larger than 22" x 28".
- E. Exhibits must include NAME - COUNTY & PAST EXPERIENCE (years in Explore Your Heritage, Family Folklore or Foodways projects) on back of exhibit.
- F. All entries must have documentation included.

CLASS 1 HERITAGE POSTER OR FLAT EXHIBIT

Entries may be pictures, posters, items that depict family heritage. Exhibits must be supported by a written explanation.

CLASS 2 FAMILY GENEALOGY/HISTORY NOTEBOOK

Include pedigree charts/family group sheets, with documentation for two-three generations of one family line, expanding each year.

CLASS 3 LOCAL HISTORY SCRAPBOOK/NOTEBOOK

Scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage.

**CLASS 4 FRAMED FAMILY GROUPINGS (OR INDIVIDUALS) OF PICTURES SHOWING
FAMILY HISTORY**

Pictures must be supported by a written explanation.

**CLASS 5 OTHER EXHIBITS DEPICTING THE HERITAGE OF THE MEMBER'S FAMILY OR
COMMUNITY**

Exhibit must be supported by a written explanation. May include, biographical album of themselves or another family member, family cookbooks, etc.

CLASS 6 4-H HISTORY SCRAPBOOK

A scrapbook relating 4-H history of local club or county. Must be work of individual 4-H'er - no club project.

CLASS 7 4-H HISTORY POSTER

- Poster relating 4-H history of local club or county or individual.
- CLASS 8 STORY OR ILLUSTRATION ABOUT A HISTORICAL EVENT.**
- CLASS 9 BOOK REVIEW ABOUT LOCAL, NEBRASKA OR REGIONAL HISTORY.**
- CLASS 10 OTHER HISTORICAL EXHIBITS**
Attach an explanation of historical importance.
- CLASS 11 FAMILY TRADITIONS BOOK**
Exhibitor scrapbook depicting family traditions of the past.
- CLASS 12 FAMILY TRADITIONS EXHIBIT**
Story or illustration of a family tradition or event. Exhibits must be supported by a written explanation.
- CLASS 13 4-H CLUB/COUNTY SCRAPBOOK**
Scrapbook relating 4-H history of local club or county compiled by club historian.
- CLASS 14 4-H MEMBER SCRAPBOOK**
Scrapbook relating to individual 4-H members' 4-H history.
- CLASS 15 SPECIAL EVENTS SCRAPBOOK**
A scrapbook relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc.

Department A – Civic Education

Division 102 – Advanced Heritage (over 4 years in project)

- CLASS 1 HERITAGE POSTER OR FLAT EXHIBIT**
Entries may be pictures, posters, items, etc. that depict family heritage. Exhibits must be supported by a written explanation.
- CLASS 2 FAMILY GENEALOGY/HISTORY NOTEBOOK**
Include pedigree charts/family group sheets, with documentation beyond two-three generations of one family line, expanding each year.
- CLASS 3 LOCAL HISTORY SCRAPBOOK/NOTEBOOK**
Scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage.
- CLASS 4 FRAMED FAMILY GROUPINGS (OR INDIVIDUALS) OF PICTURES SHOWING FAMILY HISTORY**
Pictures must be supported by a written explanation.
- CLASS 5 OTHER EXHIBITS DEPICTING THE HERITAGE OF THE MEMBER'S FAMILY OR COMMUNITY**
Exhibit must be supported by a written explanation. May include, biographical album of themselves or another family member, family cookbooks, etc.
- CLASS 6 4-H HISTORY SCRAPBOOK**
A scrapbook relating 4-H history of local club or county. Must be work of individual 4-H'er - no club project.
- CLASS 7 4-H HISTORY POSTER**
Poster relating 4-H history of local club or county or individual.
- CLASS 8 STORY OR ILLUSTRATION ABOUT A HISTORICAL EVENT**
- CLASS 9 BOOK REVIEW ABOUT LOCAL, NEBRASKA OR REGIONAL HISTORY**

- CLASS 10 OTHER HISTORICAL EXHIBITS**
Attach an explanation of historical importance.
- CLASS 11 EXHIBIT DEPICTING THE IMPORTANCE OF A COMMUNITY OR NEBRASKA HISTORIC LANDMARK**
- CLASS 12 COMMUNITY REPORT DOCUMENTING SOMETHING OF HISTORICAL SIGNIFICANCE FROM PAST TO PRESENT.**
- CLASS 13 HISTORIC COLLECTION**
(displayed securely and attractively in a container no larger than 22" x 28").
- CLASS 14 VIDEO/DVD OR SLIDE/TAPE DOCUMENTARY OF A FAMILY OR A COMMUNITY EVENT**
Must be produced and edited by 4-H member.
- CLASS 15 4-H CLUB/COUNTY SCRAPBOOK**
Scrapbook relating 4-H history of local club or county compiled by club historian.
- CLASS 16 4-H MEMBER SCRAPBOOK**
Scrapbook relating to individual 4-H members' 4-H history.
- CLASS 17 SPECIAL EVENTS SCRAPBOOK**
A scrapbook relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc

Department A – Civic Education

Division 120 – Citizenship

Purpose: The purpose of these citizenship exhibits is to foster civic responsibility and action within the diverse areas of citizenship including community service, service learning, government and policy making.

Project Materials: The official reference for the citizenship projects is Citizenship Public Adventures Kit (MI 7329) and Citizen Guide's Handbook (BU 7330). Other helpful citizenship references include Citizenship Washington Focus guides, Character Counts! and Service Learning Information.

Supporting Material: All entries must have a statement explaining the purpose of the exhibit and how the exhibit will be used. Exhibitors are encouraged to show evidence of their personal field experiences, study or observations that relate to their exhibit. This helps the judges understand what the 4-H'er did and learned in the process that led to the exhibit.

References: All exhibitors should reference material sources or supporting information used in exhibits (i.e., if questions from a game were taken from an outside source, they must be referenced).

Identification: All entries should be labeled with the exhibitor's name, club and county.

Scoring: Scoresheets can be found on the web or are available from your county extension office.

Entries: Each exhibitor is limited to one item per class.

- CLASS 1 CARE PACKAGE DISPLAY**
This exhibit is a display about the PROCESS of creating and giving a care package, not the actual care package. You may use a poster, Power Point or another

multi-media program to tell about the PROCESS of developing and giving a care package to a service organization. You need to answer the following questions in your exhibit.

How did you select the organization?

What items did you include in your care package?

Why did you select those items?

How did it feel to present your care pack to the organization?

What did you learn from this experience?

Other information that you feel is important about the care package or organization.

Some examples of care packages are: Backpack for school supplies, litter pan for animal shelter items, suitcase for abuse shelter or homeless shelter, etc.

CLASS 2

CITIZENSHIP GAME

Could include but is not limited to symbol flash cards, question and answer board or stimulation with props. Clear instructions on how to play the game and what the game hopes to accomplish must be included.

CLASS 3

PATRIOTIC OR CULTURAL FINE ARTS

Can be made of any art media but should tie in the relevance of the artwork to citizenship.

CLASS 4

PUBLIC ADVENTURE SCRAPBOOK

Should describe your Public Adventure or Service Learning Activity. Scrapbooks must measure no more than 16" x 16".

CLASS 5

PUBLIC ADVENTURE POSTER

Should describe your Public Adventure or Service Learning Activity. Display posters must be stiff enough to stand when supported from behind and below. Length and width must be no more than 24" x 28".

CLASS 6

WRITTEN OR RECORDED STAKEHOLDER INTERVIEW

Should follow the outline found in the Public Adventures Curriculum. It may be written or recorded.

CLASS 7

WRITTEN CITIZENSHIP ESSAY

Designed to promote good citizenship and patriotism. This essay is open to all age groups. All essays should be 300 - 400 typewritten words.

CLASS 8

FOR 9TH-12TH GRADERS ONLY: ORAL CITIZENSHIP ESSAY

Addressing the theme "Freedom's Obligations" should be 3-5 minutes. No background music, singing or other enhancement allowed. All essays should be on a good-quality cassette tape and in a natural style. Voice tone should be normal and conversational. A copy of the written essay should be attached.

CLASS 9

SERVICE ITEMS

Can include but aren't limited to lap quilt and homemade toys. Only non-perishable items will be accepted. Attached to the exhibit should be an explanation of who the recipient was and how the service project was made and used. The service item could be part of a larger community service effort.

CLASS 10

4-H CLUB EXHIBIT

Should depict what a 4-H club has done in the area of community service. This item could include, but is not limited to, a service item, poster, scrapbook, cultural or creative arts item or care package.